# Going On a Leprechaun Hunt

## Communication Goals

Making requests, action words, descriptive concepts, turn-taking

## Materials Needed

- AAC device/communication system
- "Going on a Leprechaun Hunt" video
- Optional: Green footprints, gold coins, or other props

## Activity Steps

### Step 1

Before starting, program or locate relevant vocabulary on the device.
Navigate the device with your learner present, showing them where to find the following icons:

- Action words: march, run, jump, stop, go
- Speed concepts: fast, slow
- Core words: more, again, help, want
- Directional concepts: up, down, over, under

### Step 2

Interactive Video Engagement:

- Begin by modeling "want" + "video" or similar phrase on the device
- Dance and sing along with the song, following the motions and actions that they provide
- Pause frequently to encourage communication, such as requesting "more" or labeling a picture from the video
- Model different actions to take while on your leprechaun hunt: "Let's [march/jump/run]"
- Practice speed concepts: "Go [fast/slow]?"
- Create opportunities for choices: "Should we [march] or [jump]?" Model the options and provide wait time for your learner to make a selection

### Step 3

After, have your own leprechaun hunt!

- Create a simple obstacle course with "leprechaun clues" such as green footprints or pieces of gold
- Take turns being the leader- practice giving the other person directions on the device
- Hide gold coins or a picture of a leprechaun and use positional words on the device to give hints (over, under)

# Rainbow Color Hunt

## Communication Goals

Color identification, requesting, describing, categorizing

## Materials Needed

- AAC device/communication system
- Rainbow visual aid
- Colored objects or cards
- Optional: Color sorting bins

## Activity Steps

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| **Step 1** | **Rainbow Introduction:**<br>• Display a rainbow image and model color vocabulary on device<br>• Practice the sequence: red, orange, yellow, green, blue, purple<br>• Model descriptive words or phrases: "Rainbow is [big/pretty/colorful]" |
| **Step 2** | **Interactive Color Hunt:**<br>• Student selects a color on their device<br>• Model phrases: "I see [color]" or "Let's find [color]"<br>• Explore the room to find as many objects of the selected color as you can. Try adding a timer for an extra challenge<br>• Count the items and label what was found: "We found [number] [colors]"<br>• For advanced AAC users, practice descriptive concepts: "The [color] ball is [big/small/soft]" |
| **Step 3** | **Color Activities:**<br>• Sort objects by color into containers. Model "here" or "there" to show where the items belong<br>• Make a rainbow collage using found objects<br>• Play "I Spy" with colors using the device |

# Lucky Sensory Bin

## Communication Goals

Describing textures, requesting actions, turn-taking, vocabulary building

## Materials Needed

- AAC device/communication system
- Large container or sensory bin
- Green items (dried split peas, green rice, or green water beads)
- St. Patrick's Day themed items (gold coins, shamrock shapes, rainbow items)
- Scoops, cups, and containers for play

## Activity Steps

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| **Step 1** | **Vocabulary Preparation:**<br><br>Program and locate:<br><br>• Sensory words: wet, dry, soft, hard, smooth<br>• Action words: pour, scoop, find, hide, dump<br>• Descriptive words: shiny, gold, green, sparkly<br>• Social words: my turn, your turn, help, more |
| **Step 2** | **Interactive Color Hunt:**<br><br>• Explore the sensory bin while modeling words on the device: more, fun, soft, scoop up, go down<br>• Take turns hiding and finding items. Practice prepositions (under, over, between) on the device<br>• Practice requesting tools ("I want [scoop/cup]") or using descriptions: ("It is [soft/smooth]") |